Professor. FoudTahaTalfah	المعلومات الشخصية
Rank: Professor	
Date of birth: 05/10/1972	
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Nationality: Jordanain	
Address: MutahUniveirsty. Karak	
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Master'sthesistitle:"Factorscontributing to thedelinquency

according to their perspectives

Dissertation Title: The impact of training program of organization and comprehensionskillsin enhancing mental abilities and academic achievement for Jordanian students at grade 7."

Education level	Country	year	Specialization	University
BA	Jordan	1995	Arat and Drama	Yarmok
MA	Jordan	1998	Educational Psychology	Yarmok
PhD ^T ·· ^T	Iraq	2002	Educational Psychology	Bagdad

Course	Level
Educational Psychology	BA
Developmental Psychology	BA
Childhood and Adolescent Psychology	BA
Childe Development	BA
Behavioral and Emotional Disorders	BA
Introduction to Special Education	BA
Educational Program for Gifted Students	BA
Drama in Education	BA
Physical Education for People with Disabilities	BA
Student Teaching for KG (2)	BA
Play and Education	BA
Program for KG	BA
Motivation	BA
Introduction to Psychology	BA
Intelligent	BA
Behavior Modification	Higher Diploma
Learning Principle	Higher Diploma
Gifted	Higher Diploma
Gifted and Talented	Higher Diploma
Communication Skills	Higher Diploma
Interview in Clinical Psychology	Higher Diploma
Planning in Counselling Program	Higher Diploma
Learning Theory	MA
Cognitive Psychology	MA
Seminar in Educational Psychology	MA
Issues in Development	MA
Motivation Theory	MA
Personality Theory	MA

الأبحاث المنشورة والمقبولة للنشر	الأبحاث
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Setting status with the sample from Muta University students according to gender, specialization and a desire to specialize, Journal of the College of Education / Ain Shams University, number one Thirty (Part II).2007. (Unpublished). (Third author).	
The reasons for the behavior of registered students at the University of Muta University of violence from their point of view and different forms. Muta magazine for Research and Studies, Vol. I, First Issue .2011 (unpublished). (First author)	
The effect of using the definition of behavioral objectives and training on how to put the questions in reducing test anxiety of learners strategy. Damascus-University magazine Alcild28- First Issue -2012 (unpublished). (Second author)	

The impact of training program on developing skills in the organization and comprehension levels of development of higher-order thinking according to Bloom's Taxonomy to the basic eighth-grade students, Journal of the Faculty of Education, Ain Shams University, No.33 (Part III) in 2009. (Unpublished). (Second author)

Effective Learning Environments For Young Children Of Learning Disabilities in Jordan, No. 34 Part (4) 2010.(First author)

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Standardizing statistical concern to graduate students in the Jordanian public universities scale. Journal of the Faculty of Education, Al-Azhar University, Vol (1). 2012.

Assessing the relationship between emotional intelligence and the ability to solve problems among undergraduate students. Journal of Educational and Psychological Sciences, University of Bahrain. (Solo) (accepted for publication a book No. M & T n / 821/2012 Date of September 30, 2012.

Meta memory and learning self-regulatory and its relationship to the achievement motivation and academic achievement for students Muta University . Journal of the Faculty of Education, Al-Azhar University, the numberVol(156). Issue III.2013.

Mental perception and its relationship to cognitive style (dependence - independence from cognitive domain) at Muta University students. Journal of Arab Universities Federation for Research in Higher Knowing. Volume (34), number (1) 0.2014

Training Needs Among Mentally Children's Female Teachers in Day and Full Residence Special Education Centers in AL-KarakProvince/ south Jordan'. Vol (30)issue 2 2012 Meta thinking and its relationship to the types of learning at Muta University students. (Accepted) .cilh Faculty of Education, University of Aljelfa

Books

Theory of learnin and teaching. 2014

Research Interests

Thinking	
Gifted	
Religion and Diversity	
Child abuse	
Achievement	
Research methods	
Aggression	
Learning theories	
Learning and motivation	
Communication skills	
Disabilities	
KG	
Cognitive skills	

Work Experience

work Experience			
Experience	Place	Duration	
Public relation Director	Ministry of Water sources	1999 - 1997	
Lecturer	Mutah university	۲۰۰٤ - ۲۰۰۳	
Assistant Prof	Mutah university	۲۰۰۸_ ۲۰۰٤	
Assistant dean (college of Education)	Mutah university	7	
Chair (department of special education and counselling	Mutah university	- ۲ • • ٨	
Associate prof	Mutah university	2008	
Associate prof	Taok university (KSA)	۲ . ۱ . /۲ ۹	
Chair (department of psychology)	Mutah university	7.11/7.1.	
Trainer (Queen Rania for childhood studies)	Mutah university	7.17/7.11	
Member of Quality Assurance Center	Mutah university	7 • 1 ٣/٢ • 1 1	
Professor	Mutah university	2013-prestn	

Committees